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Introduction and Objectives

Description Descr

- i) Do we observe, according to syllable complexities, SR(Basque) > SR(Spanish) > SR(Catalan)?
- ii) Is there a convergence of the SRs in the two languages spoken by bilinguals (with respect to SRs in monolinguals)?
- iii) More specifically and according to the hypothesis that SR(Basque) > SR(Spanish) > SR(Catalan), is Catalan-Spanish bilinguals' SR in Spanish lower than, and Basque-Spanish bilinguals' SR in Spanish higher than, Spanish monolinguals' SR?

Methodology

- Participants: 3 male and 5 female Spanish monolingual speakers (SM), 5 male and 5 female Catalan-Spanish bilingual speakers (CSB) and 5 male and 5 female Basque-Spanish bilingual speakers (BSB).
- ▶ **Task**: Participants were asked to read aloud 15 short texts, each one consisting of 3-5 sentences, at normal speech rate. The texts were translated from British English into Basque, Catalan and Spanish with adaptation to the local context when necessary.
- Measure of speech rate: the average number of syllables uttered per second (Silence intervals longer than 150ms were removed).

Example of oral corpus

Spanish

A mi casa se puede ir por un atajo cruzando el bosque.

Los vecinos dicen que el bosque está embrujado. Nadie quiere pasar por allí cuando oscurece. Yo, por supuesto, no soy

supersticioso.

A mí me encanta ir po

A mí me encanta ir por ese camino tan pintoresco.

Catalan

En aquell turó hi ha una drecera cap a casa meva.

Meva.
Alguns veïns diuen que el turó està embruixat, de fet, a ningú li fa gràcia passar per aquella zona quan s'ha fet fosc.

quan s'ha fet fosc. És clar, jo no em crec aquestes supersticions, i de fet, m'agrada passar per aquella ruta ja que la trobo molt pintoresca.

Basque

Bada bidezidor bat muino hartatik nire etxeraino. Herriko hatzuek diote

Herriko batzuek diote muinoa sorginduta dagoela. Inork ez du hortik igaro

nahi gauez. Jakina, nik ez dut horrelako zentzugabekeriarik

sinesten. Gogoko dut hango bide bitxi hura.

Results

- 1. The following order for the average SR is observed: SR(Spanish monolingual, 7.95) > SR(Basque, 7.37) > SR(Catalan, 6.85)
- 2. Comparision of the average SR in Spanish

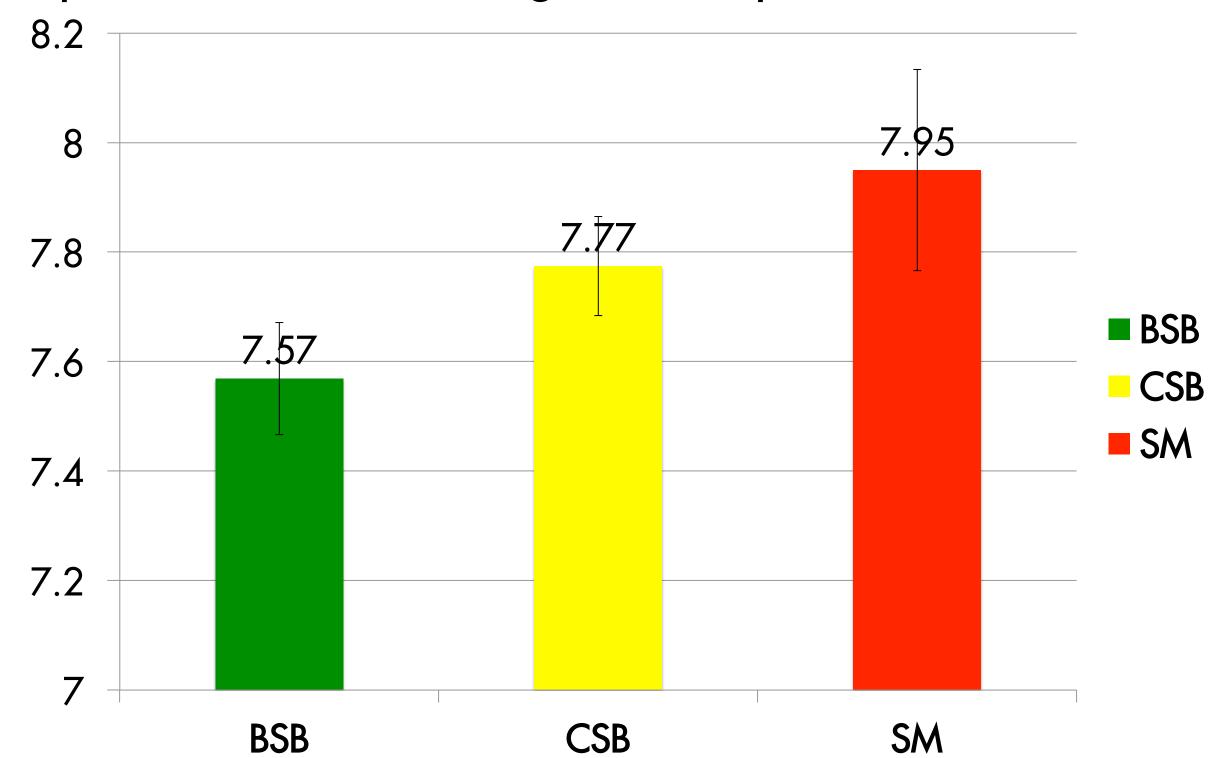


Figure 1: The average SR in Spanish for BSBs, CSBs and SMs. (Error bars display the 95% confidence intervals.)

The average SR in Spanish produced by both BSBs and CSBs is significantly lower than that of SMs (Kruskal-Wallis test, p-value = 0.00057).

3. Comparison of the average SR for Catalan-Spanish bilinguals

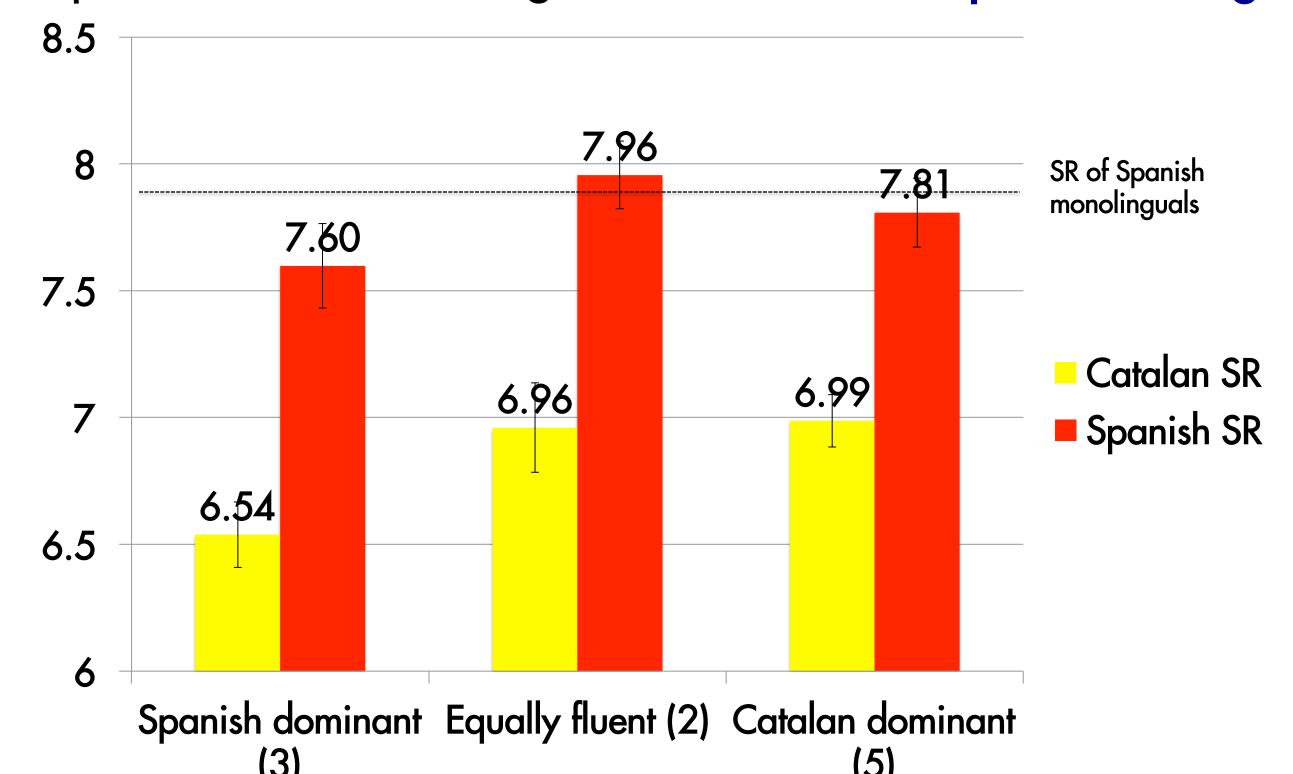


Figure 2: The average speech rate in Catalan and Spanish for CSBs divided into three groups (The number of speakers belonging to each group is indicated in brackets).

The equally fluent group shows the highest SR of Spanish, which is as high as that of SMs in Fig 1. The Catalan dominant group exhibits the highest SR in Catalan and interestingly, a higher SR in Spanish than the Spanish dominant group. (N.B. Groups are too small for statistical analysis.)

4. Comparison of the average SR for Basque-Spanish bilinguals

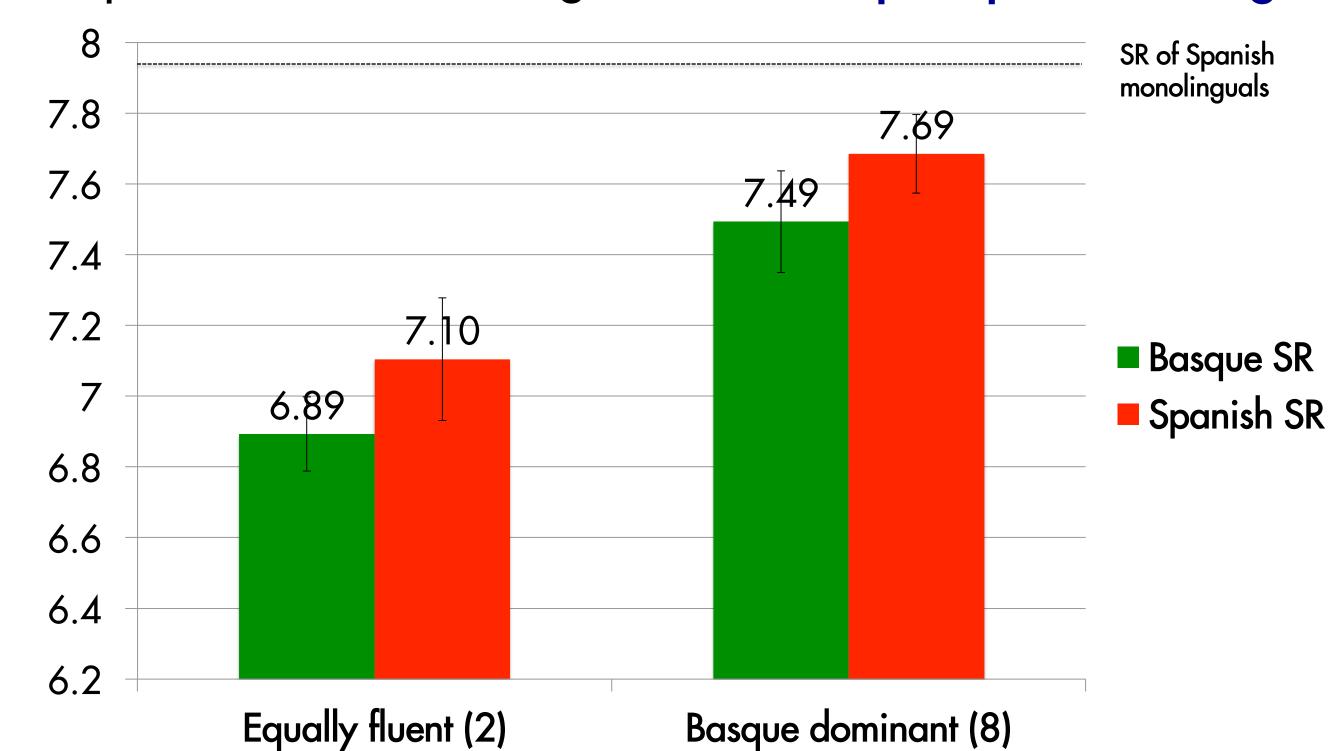


Figure 3: The average speech rate in Basque and Spanish for BSBs divided into two groups. (The number of speakers belonging to each group is indicated in brackets.)

▶ The Basque dominant group shows a speech rhythm more similar to Spanish monolinguals than the group equally fluent in both languages. Contrary to Catalan, none of the Basque-Spanish bilingual participants was Spanish dominant.

Conclusions

- ▶ The result on the average SR does not validate our hypothesis according to which Basque exhibits the highest SR followed by Spanish and Catalan.
- ▶ The SR of bilinguals is generally influenced by their bilingualism (Fig 1).
- A convergence of the SRs in L1 and L2 of bilinguals do not exist, as CSBs have shown a higher SR in Spanish than BSBs. If the convergence occured, the Spanish SR of CSB would be lower than that of BSBs. Furthermore, the degree of dominance in bilinguals does not seem to be related to the convergence (Fig 2 & 3).
- However, our current data is insufficient to conduct statistical tests with small groups of bilinguals and more data is needed. In addition, there are no monolingual speakers of Catalan and Basque to examine the effect of bilingualism on the SRs in Catalan and Basque more accurately.

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